

British Values Statement



The Education (Independent School Standards) (England) (Amendment) Regulations 2014 for the new social, moral, spiritual and cultural (SMSC) standard came into force on 29 September 2014.

The regulations state that to meet the standard for the SMSC development of pupils, the school, must:

- Actively promote the fundamental British values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- Prevent the promotion of partisan political views in the teaching of any subject in the school
- Take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.

The balanced presentation of opposing views applies while pupils are in attendance at school, while they are taking part in extra-curricular activities provided by, or on behalf of, the school, and in the promotion of those extracurricular activities, whether they are taking place at the school or elsewhere.

Schools must also ensure they actively promote principles that:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated, and to society more widely
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own cultures
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England

Wynndale Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting the following values. This statement outlines some of the activities the children are regularly involved in which support the promotion of a clear understanding of democracy, individual liberty, tolerance of different faiths and beliefs, mutual respect and the rule of law.

Democracy

- Our school is a democracy in which everyone's voice is listened to and everyone can make a difference
- Democratic processes are evident in all classes, with all adults modelling fair behaviour and systems
- In weekly class briefing sessions, pupils are able to have a voice and share their views on a range of topics
- Children are involved in Democratic processes e.g. voting for school council members
- Children design their rewards at the end of term linked to our Wynndale Houses - House Captains are positions in school that support this
- Children decide on fund raising ideas
- Children are involved in deciding what path their learning takes in each theme
- We have links to the local PCSOs who can visit school to educate the children about upholding British laws and the justice system

- Children take part in debates through the curriculum each term - these are deliberately planned opportunities and can take place in a number of curriculum areas

Individual Liberty

- Children have key roles and responsibilities in school, such as children who take on the roles of Sports Leaders, Reading Buddies and Librarians, Litter Pickers, Computing Champions, House Captains etc
- Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment
- As a school we educate and provide boundaries for children to make choices safely. We actively teach this through our PSHE, RSE, Online Safety Curriculum etc.
- Through our extra-curricular clubs and opportunities, children are given the freedom to make choices
- In RE lessons, we promote individual liberty through teaching and questioning about identity, belonging and diversity, as outlined in the Nottingham Agreed Syllabus
- A strong safeguarding and anti-bullying culture underpins all we do

Tolerance of those of different faiths and beliefs

- This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them experiences to learn about diversity, understanding and respect
- Our R.E. curriculum provides a broad and balanced education on a range of faiths, religions and cultures
- Assemblies and discussions about prejudice and prejudice-based bullying have been reinforced and supported by learning in RE and PSHE
- PSHE is integral to our whole school ethos and daily life
- Staff from other countries and visitors from other faiths and cultures share their language and culture with our pupils at every opportunity.

Mutual Respect

- Our PSHE curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen
- Respect is embodied within our whole school Behaviour and Relationships Policy
- PE opportunities, coaching sessions and inter school games promote an attitude of equality and fairness
- Our Games Crew promote mutual respect between pupils across different key stages as do our Pupil Voice Sessions.

The Rule of Law

- The importance of laws, whether they are those that govern the class, the school or the country are consistently reinforced throughout the school day
- We have links with the local police through PSCO and DART programmes
- We have a clearly structured behaviour and relationships policy which all stakeholders understand and follow
- We regularly review behaviour incidents in school and share these with key stakeholders
- Assemblies are delivered with a focus on the law e.g. Safety Awareness and E-safety Awareness, Community respect.
- In RE pupils examine different codes of conduct, understanding right and wrong within a local, national and global scale.