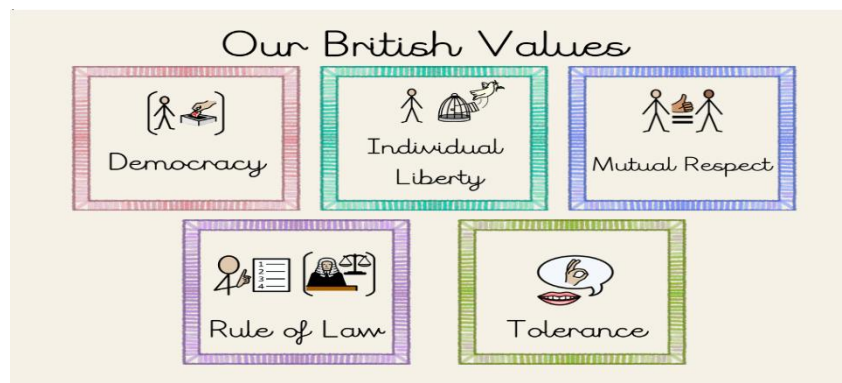


British Values Progression



British Values				
Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those with different faiths and beliefs
Our opinions are valued; in return, we must value the opinions of others. We make decisions together	We understand that rules and laws are there to keep everyone safe and happy. We are all responsible for upholding rules and laws.	We all have the freedom to make our own choices. We show kindness to everyone.	We always treat others as we want to be treated.	We respect and learn from each other's differences.

The below progression map shows how each of the fundamental British Values are taught progressively through our classes from Foundation to Year 6. This ensures that pupils build secure awareness of each of the British Values whilst learning about them in an age-appropriate manner, through engaging and memorable experiences.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Democracy	Introduce the concept of making decisions together in class. Practice taking turns and sharing toys or activities. Key Vocabulary: Vote, opinion, fair Key Knowledge: To know how to make choices together.	Conduct class votes on activities or choices. Discuss the importance of respecting majority decisions. Begin to learn about the role of school council Key Vocabulary: Decision, vote, Majority Key Knowledge: Know about fairness in decision-making.	Develop more structured class voting systems. Explore the roles of leaders and decision-makers in school and the community. Begin to learn about the role of school council Key Vocabulary: Vote, opinion, Equality Key Knowledge: Know about majority and minority concepts.	Learn about local government and elections, such as class or school council elections. Discuss the importance of participating in decision-making processes. Key Vocabulary: Election, representation, debate Key Knowledge: To know that everyone's opinion matters. To know the importance of respecting different viewpoints in decision-making processes.	Continue to engage in class or school council activities. Discuss the roles of MPs and the concept of representation. Key Vocabulary: Citizenship, referendum, participation Key Knowledge: To know the importance of participation in democratic processes.	Deepen understanding of democracy and the electoral process. Explore different forms of government and their features. Key Vocabulary: Parliament, representation, civil liberties Key Knowledge: To know and understand democratic principles, including the importance of participation in local decision-making processes.	Engage in mock elections and debates. Discuss the history of democracy and its importance and understand the injustice of current non-democratic systems of government. Key Vocabulary: Suffrage, civic engagement, accountability Key Knowledge: To know about historical events and figures related to British democracy and the significance of democracy in decision-making.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Rule of Law	Establish basic classroom rules and explain why they are necessary. Teach children about the consequences of breaking simple rules. Key Vocabulary: Rules, consequences, fairness Key Knowledge: To know that rules are important for fairness and safety and that everyone must follow them.	Explore school rules and explain why they exist. Discuss consequences for breaking rules within the school context. Key Vocabulary: Law, fairness, Consequence Key Knowledge: To know that rules are in place to keep everyone safe and that adults also must follow them.	Extend understanding of school rules and their purpose. Discuss laws and rules in society, emphasising fairness and justice. Key Vocabulary: Laws, fairness, Justice Key Knowledge: To know that rules are essential for maintaining fairness, safety, and order in both the classroom and broader society. To know that rules apply to everyone, including adults, teachers, police for example.	Study the legal system, its purpose, and its key principles. Explore historical examples of laws and their consequences. Key Vocabulary: Legislation, authority, fairness Key Knowledge: To understand the concept that rules are crucial for ensuring fairness, safety, and order in society. Know that rules apply universally, including to leaders and authorities, and that nobody is above the law.	Explore the broader legal system, including courts and justice. Study historical events related to laws and justice. Key Vocabulary: Legality, accountability, justice Key Knowledge: To know that even powerful figures like the Prime Minister, police, judges, etc., must follow the law	Investigate laws in society and how they protect citizens. Discuss the concept of justice and fairness in more complex situations. Key Vocabulary: Constitution, legislation, authority Key Knowledge: To know the importance of laws in maintaining a just and orderly society. To know the roles of various institutions in upholding and enforcing laws, such as the police, judiciary, and legislature. To know that the rule of law means that laws apply equally to all individuals, regardless of their position or power	Study the UK's legal system and its institutions. Explore international law and human rights. Key Vocabulary: Justice system, due process, legislation Key Knowledge: To know the importance of adherence to the law in a just society, where nobody, including leaders and authorities, is above the law.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Individual Liberty	Encourage children to express their thoughts, feelings, and preferences. Promote the idea that everyone is unique and special. Key Vocabulary: Choice, freedom, Rights Key Knowledge: To have a basic awareness of personal choices.	Encourage children to make simple choices independently. Teach them to express their opinions respectfully. Key Vocabulary: Choice, rights, Responsibility Key Knowledge: To know and begin to understand the freedom to express oneself, including religious beliefs.	Encourage independent thinking and responsible decision-making. Discuss rights and responsibilities, e.g., the right to be safe and the responsibility to follow rules. Key Vocabulary: Freedom, rights, Independence Key Knowledge: To know that people have the freedom to express themselves and make personal choices, while also understanding the need to consider the feelings of others.	Foster critical thinking skills and encourage children to express their opinions respectfully. Discuss freedom of speech and expression. Key Vocabulary: Autonomy, conscience, self-expression Key Knowledge: To know and understand the freedom to express oneself, including religious beliefs, and respecting others' choices and perspectives.	Encourage children to make choices that reflect their values. Discuss the responsibilities that come with personal freedoms. Key Vocabulary: Rights, liberty, self-Reliance Key Knowledge: Know that individual liberty involves not only personal freedom but also a responsibility to use that freedom in a respectful and considerate manner. To know that individual liberty is a fundamental aspect of a democratic society.	Foster critical thinking and ethical decision-making. Explore the balance between individual rights and societal needs. Key Vocabulary: Empowerment, self-determination, agency Key Knowledge: To know that individual liberty is a cornerstone of democratic societies, emphasising the importance of freedom of thought, expression, and belief. To know that individual liberty includes the freedom to hold and change religious or philosophical beliefs without fear of persecution.	Encourage children to reflect on their values and beliefs. Discuss the importance of freedom in a democratic society. Key Vocabulary: Autonomy, rights, Independence Key Knowledge: To know the significance of religious freedom as a fundamental human right and recognise the importance of safeguarding individual liberties for all. Consider discussing Suffrage movement.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mutual Respect and Tolerance	Emphasise sharing and taking turns during playtime. Introduce stories and activities that celebrate diversity and different cultures. Mutual Respect Key Vocabulary: Kindness, listening, sharing Tolerance Key Vocabulary: Different, acceptance, diversity Key Knowledge: Know that people have different names and backgrounds.	Continue to promote sharing, empathy, and kindness. Introduce basic concepts of different cultures and traditions. Mutual Respect Key Vocabulary: Respect, politeness, empathy Tolerance Key Vocabulary: Acceptance, diversity, equality Key Knowledge: Know and appreciate differences among classmates.	Expand discussions on different family structures and lifestyles. Explore stories, festivals, and traditions from various cultures in more depth. Mutual Respect Key Vocabulary: Respect, politeness, considerate Tolerance Key Vocabulary: Acceptance, diversity, inclusion Key Knowledge: Know and appreciate diversity and the importance of respecting others' beliefs.	Deepen discussions about discrimination, stereotypes, and prejudice. Explore different world religions, customs, and cultures in more detail. Mutual Respect Key Vocabulary: Courtesy, empathy, appreciation Tolerance Key Vocabulary: acceptance, inclusivity, harmony Key Knowledge: Know about differences among classmates and explore the concept of diversity in a broader context, including cultural, religious, and social diversity. Know about different cultures and traditions, with an emphasis on respect for all.	Explore issues related to diversity, inclusion, and equality. Encourage respectful discussions about sensitive topics. Mutual Respect Key Vocabulary: Civility, liberty, self-reliance Tolerance Key Vocabulary: Understanding, equity, open-mindedness Key Knowledge: To know about and understand diversity, tolerance, and the importance of respecting others' backgrounds and beliefs, encouraging an atmosphere of inclusivity and acceptance within the school community.	Discuss global issues related to tolerance, human rights, and conflict. Promote empathy and understanding towards diverse viewpoints. Mutual Respect Key Vocabulary: Respect, consideration, courtesy Tolerance Key Vocabulary: Inclusivity, pluralism Key Knowledge: To have an awareness and respect for cultural diversity and the importance of cultural heritage. Discuss Rosa Parks and how she has shaped society today.	Explore contemporary issues related to diversity, migration, and tolerance. Encourage critical thinking and respectful debate on complex societal topics. Mutual Respect Key Vocabulary: Empathy, tactfulness Tolerance Key Vocabulary: Interconnectedness, admiration, reverence Key Knowledge: To know the significance of mutual respect and tolerance in the context of social harmony and inclusivity. Encourage children to be active agents in creating an inclusive and tolerant school environment, while respecting the rights and dignity of all individuals.

