

Name of intervention:

Emotional Support



Intent: To enable children to navigate themselves through tricky situations. They may need support with friendship issues, family life or personal worries. Children will have 1-1 emotional support in a calm quiet area.

Implementation: Carly liaises with parents/carers, class teaching teams and the SENCO to identify children to be targeted. Children will be offered an emotional literacy 5/6-week session plan initially. Further discussions are had with class teaching teams and parents/carers and sessions extended if necessary.

Impact: Children are able to talk about their emotions in a quiet space with Mrs Taylor. Carly uses a bank of emotional literacy resources to help children work through their feelings, this impacts positively on the child's wellbeing.

Lead by: Carly Taylor

