

Name of intervention: Sensory Circuits



Intent: Sensory Circuits are structured, three-part Interventions (alerting, organizing, calming) designed to help children with sensory needs self-regulate and prepare for learning.

Implementation: Children access sensory circuits in small groups. Children have around 2 sensory circuits per day for 20 minutes. Sensory circuits are used at key times in the day, e.g. beginning of the day, or after lunchtime.

Impact: Staff regularly discuss the impact sensory circuits are having on a child's self-regulation and learning.

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