

Name of intervention:

Phonics (small group)



Intent: To recap and boost phase 3 to 5 phonic sounds to enable the children to have more confidence when reading and writing across the curriculum

Implementation: sessions to take place once a week for 20 minutes. Children to either work within a small group or one to one depending on ability and the needs of the child. Assessments will be carried out regularly to check progress. Class teachers will use phonics mats within the classroom supplied by Jeanette to enable the children to transfer the skills learned from the intervention into the classroom and their independent work.

Impact: entry data is collected and recorded on Phonics Tracker and regular formative assessments take place to monitor impact. Exit data is gathered at the end of the intervention to show progression. Children will have increased confidence when reading and writing in all areas of the curriculum.

Lead by: Jeanette Meakin

