



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Wynndale Primary School: Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. To ensure that all staff are clear on the importance of 30 minutes of physical activity each day. To ensure resources, including effective timetabling, are available to support them in doing this, so that all children have the opportunity to engage. 2. To ensure all children have the opportunity to engage in physical activity during their free time	1. Pupils are positive about resources to support physical activity, and observations demonstrate that they enjoy using a variety of resources to support them. There are clear timetables in place to support staff to include daily physical activity – the PE provision is also over and above the expected number of hours per week in every class across school to support promotion of physical activity. 2. Lunchtimes are a much more positive experience for children. CPOMS data shows that negative behaviour incidents during free time have reduced significantly. We believe that this is a result of children being more engaged in physical activity throughout the lunchtime period. As a result of the additional coaches, there are a wider range of activities available for children to enjoy during their free time. Through pupil voice activities, children report they enjoy the increased variety.	

3. To ensure all children are aware of the importance of PE and Sport, and have the motivation and aspirations to be involved themselves 4. To improve knowledge, skills and understanding of all teaching staff so that they are able to effectively deliver the PE Curriculum and therefore improve outcomes for children	Training has been undertaken with the MDSA team, to support us. Observations showed that training had been implemented effectively. Fun Fit – feedback from staff and children was positive as well as from parents through the parent questionnaires. Sports Leaders were introduced (Y5 pupils) on the playground following training – they had a positive impact on play, and encouraged an increased number of children to take part in games etc. 3. Children have demonstrated through pupil voices activities – including assemblies and class briefings that they are able to articulate their knowledge and understanding of inspirational sports people. This has been enhanced by the introduction of our ‘Remarkable People’ Curriculum. Through our partnership work with Express Coaching, we now have a number of children from across school playing basketball for Mansfield Giants. Sports day was undertaken in house teams – parents reported that they enjoyed the event being run in this way. This is something we will further develop next year. PE Noticeboards and displays are in places that recognise and celebrate sporting achievements outside of school. These are talking points for children. 4. Feedback from staff questionnaires indicated increased staff confidence in the teaching of aspects of PE – particularly games and gymnastics, as a result of the coaching and CPD in school. Staff did identify that there were still some areas they would like further support with – especially dance and OAA activities. Observations in the Autumn and Spring terms demonstrate that the quality of PE the children receive is of a high standard. Curriculum	
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	ensure that we consider equal opportunities when choosing children to take part in events e.g., girls, SEN children. Wynndale now also has a new sports kit – primarily for football. Children have told us that they feel more part of a team in their new kit, and a number of parents have commented how smart and professional the children look when going out to compete against other schools.	
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Key priorities and Planning 2024 - 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to ensure all children have the opportunity to engage in physical activity during their free time, embedding the quality of provision in place	*Work with Mansfield Town Football in the Community to put a package of provision together – working with school 1 day per week at lunchtime leading football sessions to engage children in structured play *Work with Express Coaching to put a package of provision together – 5 days per week to lead Active Play (on the days of curriculum teaching) *Identified /Targeted children taking part in Fun Fit sessions daily with our pastoral lead, with a focus on increased participation in physical activity	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Increased participation in lunchtime sports provision. This would also include those children that have become disengaged with sport, don't meet the current physical activity guidelines and that lack confidence in PE.	<i>£11,840</i>
Identify and schedule opportunities to deliver intra-school competitions	All children across school from Foundation Stage to Year 6 will access the intra-school House Competitions, often working in mixed ages across school	Key indicator 5: Increased participation in competitive sport	Continued buy-in. This will provide children with a wide range of organized events that can support confidence and enjoyment.	No additional cost for the events as this is organised through our Sports coach working with us during curriculum time. £50 to purchase a whole school Intra House trophy.

Complete a PE equipment audit to ensure resources are further updated. Purchase resources as required.	Staff and children- Staff will have the correct to use during lessons, meaning children will have improved outcomes	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children are exposed to the correct equipment, ensuring they have the best opportunity to succeed.	£350
To improve knowledge, skills and understanding of all teaching staff so that they are able to effectively deliver the PE Curriculum and therefore improve outcomes for children – use external partners to support this.	This will have an impact on the children and staff. Staff will feel more confident when delivering PE lessons, as well as understanding how to deliver the key skills. This will mean that there are improved outcomes for the children in their lessons.	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Once staff have received a range of CPD in all areas of the curriculum, external coaches will no longer be required.	CPD - £5,500
To ensure that all children attending Wynndale have the opportunity to participate in a broader range of competitive sports throughout the year (Extra curricular events and Partnership working with MSGP)	The Mansfield Schools Games Partnership provides children with a range of competitive and non-competitive events, sports leader training plus additional leadership opportunities for the children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased participation in extra-curricular clubs. This would also include those children that have become disengaged with sport, don't meet the current physical activity guidelines and that lack confidence in PE.	MSGP membership - £550 Sports competitions - £100

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. To continue to ensure all children have the opportunity to engage in physical activity during their free time, embedding the quality of provision in place	Lunchtimes are a much more positive experience for children. CPOMS data shows that negative behaviour incidents during free time have reduced significantly. We believe that this is a result of children being more engaged in physical activity throughout the lunchtime period. As a result of the additional coaches, there are a wider range of activities available for children to enjoy during their free time. Through pupil voice activities, children report they enjoy the increased variety. The introduction of a lunch time league with different sports each half term, has also increased participation of children – engagement is tracked by the sports coach, and we can see that all groups of children (PP, SEND, EAL etc.) are participating over time. Training has been undertaken with the MDSA team, to support us. Observations showed that training had been implemented effectively.	
2. Identify and schedule opportunities to deliver intra-school competitions	All children across school from EYFS to Year 6 have engaged in 6 different intra house sports throughout the year. These include sports that are new to children and that they may not otherwise have the opportunity to engage in e.g. archery, cross country. School values have been able to be successfully reinforced through these events, and children are able to articulate this through pupil voice activities.	
3. Complete a PE equipment audit to ensure resources are	As a result of new and updated PE resources in school,	

further updated. Purchase resources as required. 4. To improve knowledge, skills and understanding of all teaching staff so that they are able to effectively deliver the PE Curriculum and therefore improve outcomes for children – use external partners to support this. 5. To ensure that all children attending Wynndale have the opportunity to participate in a broader range of competitive sports throughout the year (Extracurricular events and Partnership working with MSGP)	the PE curriculum is able to be delivered effectively by all, impacting positively on pupil outcomes as evidenced by QA. Staff have increased confidence when delivering PE sessions and have a clearer understanding of progression in knowledge and skills for the year groups that they teach. As a result, children's confidence and skill levels are also improving. As a result of our engagement with the MSGP, and our after-school provision, all children from EYFS to Y^ have had opportunities to take part in competitive sports throughout the year. Children have also been able to take part in a wider range of festivals too. As a school, we keep participation registers, to ensure that all groups of children are targeted throughout the year. We also offer free places to paid clubs for children who are disadvantaged where there may be barriers to equal access.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	Some children were impacted during crucial early stages of swimming development due to the pandemic. A lot of children have since taken up swimming and are close to achieving the recommended proficiency.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	As above.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	As above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We are going to be doing this in the 2025-2026 academic year for the children we have identified.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Rebecca Rickersey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Rickersey</i>
Governor:	<i>Louise Morgan (CoG)</i>
Date:	July 2025