



Wynndale Primary School
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11th June 2026

Dear Parents and Carers,

As we are coming up to Diversity Week, we wanted to take this opportunity to share some information about how we teach diversity, equality and inclusion across our school.

At our school, we are committed to preparing children for life in modern Britain by creating an environment where everyone is valued, respected and included. As part of this commitment, we teach children about diversity and the importance of understanding and respecting differences between people.

Our curriculum reflects the requirements of the Equality Act 2010 and includes learning about all of the protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. Through this learning, children develop an understanding that everyone has the right to be treated with dignity, fairness and respect.

The teaching of relationships, health, citizenship, equality and diversity forms part of our statutory curriculum. As a school, we have a responsibility to ensure that pupils receive an education that prepares them for life in modern Britain and helps them understand the diverse communities in which they live. Our curriculum has been carefully planned to meet these requirements while remaining age-appropriate and relevant to our pupils.

To support this work, we use a range of accredited and nationally recognised resources, including the Christopher Winter Project, No Outsiders and Talking Points. These programmes provide carefully planned learning experiences that help children explore important themes such as equality, inclusion, relationships, identity and belonging.

Teaching is delivered in a sensitive and developmentally appropriate way through stories, discussion, reflection and classroom activities. Staff carefully consider the age and maturity of pupils when selecting resources and planning lessons, ensuring that learning is suitable for each year group. Our aim is not to tell children what to think, but to provide them with accurate information and opportunities to engage in respectful discussion. This helps pupils develop critical thinking skills, broaden their understanding of the world around them and begin to form their own informed opinions.

We believe that promoting diversity and inclusion helps children develop empathy, respect and confidence, while preparing them to live and work successfully in an



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increasingly diverse society. Through our curriculum, we encourage pupils to celebrate differences, challenge prejudice and recognise the value that every individual brings to our school community.

Further information about our curriculum, including the themes and resources used within different year groups, can be found on our school website. We encourage parents and carers to review this information and contact the school should they have any questions.

We recognise that parents and carers may have questions about some aspects of the curriculum and we welcome open and respectful dialogue. We are always happy to discuss how topics are taught and the rationale behind our approach.

Thank you for your continued support in helping us create a school community where every child feels valued, respected and able to thrive.

Yours sincerely,

Miss Depledge
PSHE and RSHE Lead



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