



Newsletter Spring Term



Welcome to Spring Term in Year 1!

We had a fantastic start to Y1 in the Autumn term and we are looking forward to even more wonderful learning and experiences in the Spring term.

I am a Geographer: At the Seaside

This term, we are comparing Mansfield to Robin Hood's Bay and Whitstable.

We are going to be developing our map skills as we follow a map of the school. We will be finding Mansfield on different maps and globes, and exploring the different things you can do in Mansfield.

We will then be exploring our nearest city- Nottingham.
We will find the different human and physical features of Nottingham,

Furthermore, we will be comparing Mansfield to the seaside town of Robin Hood's Bay. I wonder which will be your favourite?

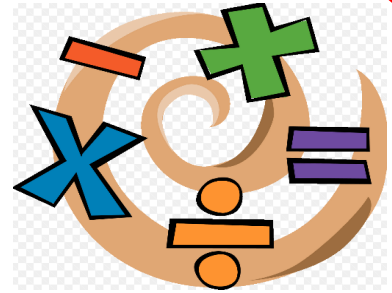
Finally, we will be learning about the United Kingdom and the surrounding seas. We will learn all about the capital cities, the flags and any interesting landmarks.



Maths

This spring, children will explore numbers by counting, recognising quantities without counting, understanding ordinal numbers (such as first, second and third), and learning how numbers can be partitioned into parts and wholes in different and systematic ways.

The children will practise finding missing parts, understanding one more and one less, and solving simple problems using visual representations such as bar models. Alongside number work, pupils will investigate patterns and shapes by creating and extending repeating and radiating patterns, composing pictures with pattern blocks and tangrams, and exploring how shapes fit together. They will learn to recognise, name, compare and sort both 2D and 3D shapes, including identifying faces on 3D shapes and explaining what makes a shape a circle, triangle or rectangle. We have lots of exciting, new resources to help us this term!



Phonics

This term, children will continue to develop their phonics and early reading skills by learning a wide range of new sounds and spellings, including different ways to write sounds such as **/oo/**, **/or/**, **/ur/**, **/ar/**, **/air/**, **/eer/**, **/oi/** and **/ou/**. They will practise reading and spelling simple, complex and longer words, including those with common endings such as **-s/-es**, **-er/-est**, **-ing** and **-ed**, and will learn to try alternative pronunciations when a word does not sound right at first. Children will

also develop confidence with tricky words that cannot be sounded out easily and apply these accurately in both reading and writing. Through regular practice, they will strengthen their ability to segment and blend multisyllabic words and read longer, more complex stories and texts with increasing fluency and understanding.

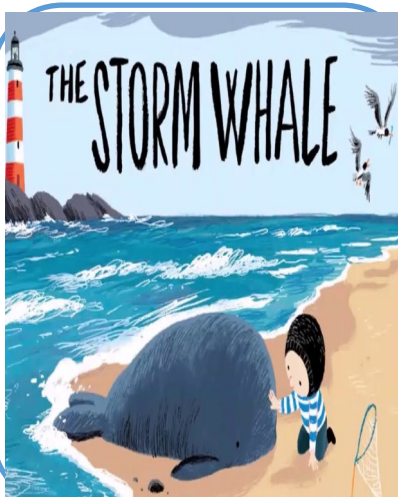


English

Our key text this term is the novel 'Storm Whale' by Benji Davies. We are going to be retelling this story. To do this, we will be writing with time adverbials, interesting adjectives and some conjunctions. (and, but, if, because)

Following on from this, we will be writing a letter to the fire station, inspired by 'Dragon Post' by Emma Yarlett.

There is a performance of the Storm Whale at the Palace Theatre in February half term. This takes place at the same time as we are reading the book.



Reading

Please make sure reading diaries are in school every day. We will change reading books weekly. Re-reading books is a proven method of children gaining fluency in their reading.

Please write in the children's reading diaries at least four times a week. The children earn house points and reading tokens!

PE

Our PE days this term are Tuesday and Thursday.
PE kits should be suitable for indoor and outdoor lessons.



Home Time

Please let Miss Mee/Mrs Nicholson know who will be picking the children up at the end of the day, if it is someone different from usual.

Spellings

We now have spellings to practise at home. We start with 5 words. Our spelling test is on a Tuesday.



During playtime, children can bring a healthy snack from home to eat as their snack. This could be a piece of fruit, a cereal bar, carrot/pepper/cucumber sticks etc. Your child needs to put this in their bookbag.

Children should also bring a clearly named water bottle that is a school water bottle (like the one pictured above)

This should just contain water or flavoured water and nothing else.

Please label all school clothes!!

Dates For Your Diary

PE:

Every Tuesday and Thursday

Spellings:

Every Tuesday

Break up for Half Term:

Friday 13 February 2026

Return to schools:

Monday 23rd February 2026



Year 1 Teaching Team

Miss Mee- Teacher

Mrs Nicholson - Teaching Assistant

Twitter

Remember to follow our class twitter page for updates on our learning in school!

@1wynndale.

