



Newsletter

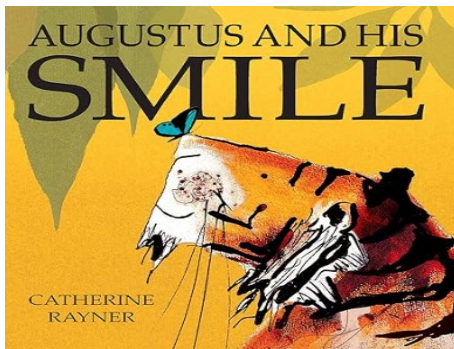
Spring Term



Welcome to Year 2

Welcome back and we all hope you had a lovely Christmas break. We have another busy term ahead for our Wynndale Learners with some very exciting activities and interesting themes to explore.

Our Topic: Africa



This term, we are exploring Africa! Over the Christmas break, our classroom was transformed from Ye Olde London during the Great Fire into a vibrant African setting, and the children have been very excited to explore their new learning environment.

We are especially looking forward to the creative art projects planned for this topic. The children will learn about the work of Esther Mahlangu and create their own African-inspired wall tiles, using

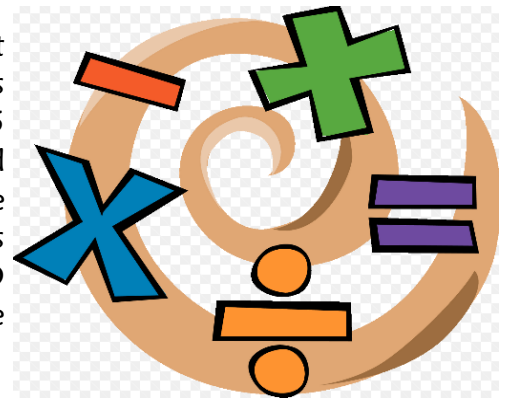
bold patterns and colours.

This half term, our English learning links closely with our topic, and our core text is Augustus and His Smile. This beautifully illustrated story introduces children to life in Africa through the journey of Augustus, a young tiger searching for his smile. Through the text, children will explore emotions, friendship and resilience while developing their understanding of language, punctuation and sentence openers. At the end of the unit, the children will write their own African-inspired story, using the skills they have learnt.

After half term, the children will build on their knowledge of Africa by researching different aspects of the continent and creating their own African travel leaflets. These will be written for adults choosing a holiday at a travel centre, giving the children an exciting opportunity to use their writing skills for a real-world purpose.

Maths

In Maths this term, the children will learn about multiplication by counting in 2s, 5s and 10s and linking this to the 2, 5 and 10 times tables. They will practise the 5 times table, make connections to the 10 times table, and learn about doubling, halving and multiplying by 2. The children will also be introduced to division and how it links to multiplication. After half term, they will move on to 2D and 3D shapes, where they will talk about and compare different shapes and their properties.



For homework, we are going to focus on times tables. In year 2, we learn our 2, 5 and 10-times tables. There will be no paper copies of maths homework going home, but please practise by using websites such as Times Table Rockstar's.

Purple Mash is another exciting app that we use at school to support learning. If you need any login details, please just let me know.

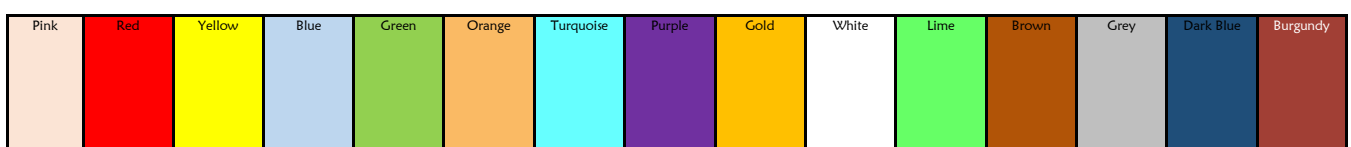
It would also be really helpful if you could continue talking to your child about telling the time at home. This is something we only cover for a short period in school, and it can be tricky for some children. Simple everyday activities can make a big difference, such as asking your child to read the clock before playtime, mealtimes or bedtime. By the end of Year 2, children are expected to be able to tell the time to the nearest 15 minutes and beyond, and regular practice at home will help build their confidence.

Reading

We continue to place great importance on reading, as children who read regularly at home often become confident readers. Research shows that daily reading can make a big difference to children's progress, and we are already seeing children who read often moving through the book bands and enjoying their success.

In Year 2, children will read with an adult in school at least once a week. We encourage children to re-read books, as this helps build confidence, fluency and expression. If your child feels they have finished their book, they are welcome to change it at the start of the school day by choosing a new one from their book band. This helps children take more ownership of their reading and enjoy choosing what they read.

Reading Book Bands



Handwriting

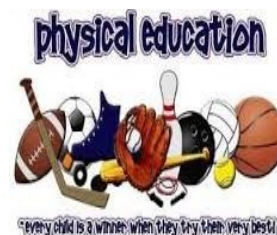
Handwriting is a big part of the National Curriculum for Writing and for children to reach an expected level they need to. . .

They must 'form capital letters and digits of the correct size, orientation, and relationship to one another and to lower case letters and use spacing between words that reflects the size of the letters. There is an expectation that children should be joining up, and this term we are really pushing the children to be doing this for most of their writing. We are working really hard with the children on making sure that they use their best handwriting all of the time and apply what they have learnt to every lesson and every bit of writing they do, please support us in instilling this at home.

PE

Our PE days this term are Monday afternoons and Wednesday mornings, we are looking at Gymnastics and various target games.

Please support us in making sure every child is taking part in every lesson by having their P.E kit and not wearing jewellery. It is a colder term for outdoor sports so please send children with warm clothing and comfortable trainers where possible.



Dates For Your Diary

PE:

Monday PM

Wednesday AM

Break up for Half Term:

Friday 13th February 2026



Year 2 Teaching Team

Miss Marsh - Teacher

Mrs Barson - Teaching Assistant