



Newsletter

Summer Term



We hope you have all had a lovely Easter break and are ready for the new exciting things we have planned for this term. This newsletter will share some important information about what your children will be learning and give you notice about some exciting events we have planned for the Summer Term.

We are excited to introduce our new topic which has a history and geography theme. We will be exploring the Victorians and looking at how they impacted life today.

Our Topic: William Morris/ Victorians

This term, we will be exploring the Victorian era in our history and geography lessons, learning how this important period has shaped life today. The children will study Queen Victoria and her significance, explore the Industrial Revolution and how it changed the way people lived and worked, and investigate how Victorian cities grew. They will also learn about what life was like for Victorian children and compare it to their own experiences, as well as discover who William Morris was and why he is still remembered today. In addition, pupils will learn about Victorian explorers and why their journeys and discoveries were important. Throughout the topic, children will develop key skills such as historical enquiry, map reading, and making connections between the past and present.



Reading

This term in Year 4, we're excited to explore two fantastic books! As Readers, the children will dive into *Evie's Ghost* by Helen Peters, a gripping mystery that will enhance their comprehension and critical thinking. As Authors, they'll be inspired by *The Mill Girl* by Sue Reid, using its diary-style writing to create their own diaries, focusing on reflective and personal writing. We're looking forward to seeing the children engage with both the stories and their creative writing!

Science

As scientists, we will be exploring states of matter, including solids, liquids and gases, and investigating how materials can change between these states. We will carry out practical experiments to observe these changes and develop our scientific enquiry skills. In addition, we will be studying animals, including humans, where we will learn about the digestive system, the different types of teeth and their functions, and how to keep our bodies healthy.

Maths

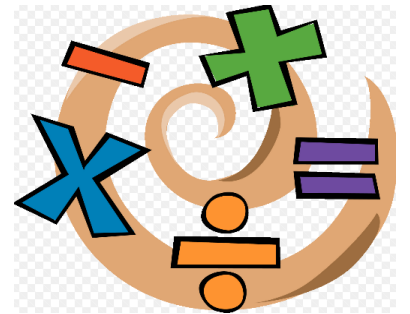
During this term we will be mathematicians developing our knowledge of Fractions and beginning to learn about decimals which will include money. In geometry we will be learning about the properties of shape, position and direction. In measurement we will be looking at time. The expectation is that when they arrive in Year 4 they can tell the time to the nearest minute so we will be building upon this learning about 24-hour clock both analogue and digitally.

Year 4 Multiplication Tables Check

Researchers have found that children who have fast recall of their times tables at an early age are more successful in Maths at secondary school. Already we have found when looking at maths themes such as division, perimeter and problem solving that the children in the class who are confident with their multiplication tables are more successful than those who are less confident.

The Multiplication Check will take place in June and the purpose of the challenge is to determine whether pupils can recall their times tables fluently, which as we have said is essential for future success in mathematics. The test is an online test and pupils are asked 25 questions on time tables from 2 to 12. They are given six seconds per question, with three seconds rest between each question, so the test should last less than 5 minutes.

It is important that children spend time learning their times tables in the 'old fashioned' way with paper and pencils or practising saying them and responding to questions out loud before using computer programs. We find that when children go straight to computer programs such as 'Times Table Rockstars', 'Prodigy' or 'Daily 10' they spend a lot of time guessing the answers which doesn't consolidate their learning. These programs are really effective when children already have a good grasp of the times table they are practising as it allows them to improve their quick recall and practise answering questions in a format similar to the Multiplication Check they will experience in June allows them to improve their quick recall and practise answering questions in a format similar to the Multiplication Check they will experience in June.



Lunchtime

Children will continue to enjoy a variety of activities at lunchtime, including the indoor lunch club for those who prefer a quieter setting, as well as exciting sports opportunities on the playground. Mr. Brookes' Lunchtime League will be back, along with plenty of new equipment to keep everyone engaged and active.



We will continue to send spellings home every Monday, the spellings of the week will be tested every Monday morning.

We are placing a huge emphasis on learning Times Tables this term; the children are tested on their times tables every Friday and are given new tables to learn.

Events to look forward to

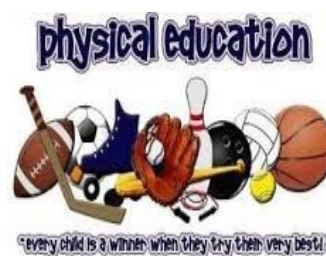
Our Exhibition of Learning was another successful event last term, and the children always enjoy sharing and celebrating their work with you—thank you to everyone who attended and showed their support. This term, we are looking forward to our immersive experience to bring learning to life, which will take place on Thursday 9th July, when Partake will be visiting to lead an exciting drama workshop. During this experience, children will learn a fashionable Victorian ballroom dance, explore the differences between “upstairs and downstairs” life by handling historical artefacts, admire their classmates dressed in Victorian-style clothing, take part in a traditional Victorian craft activity, and help set a table for a sumptuous Victorian evening meal. We will also be hosting another Exhibition of Learning at the end of the term to showcase the children’s achievements, and there will be a Sports Day, on Monday 22nd June.

PE

Our PE days this term will be Monday and Wednesday.

Monday will be outdoor PE, and your child is required to wear dark coloured joggers, a white t-shirt, a dark coloured jumper and trainers.

Please make sure your child has their PE kit in school and it is all named.



Thank you!

As always, we would like to say a huge thank you for all of your support over the last term and moving forward. If there is anything we can do to support you, or if you have any questions, please do not hesitate to pop in and speak to us.

Dates For Your Diary

PE:

Every Monday and Wednesday

Break up for Half Term:

Thursday 21st May

Inset Day

Friday 22nd May

Back to school after Half Term:

Monday 1st June



Year 4 Teaching Team

Miss Mozley and Mrs Simmons - Teacher

Mrs Wheatley —Teaching Assistant