



Newsletter

Autumn Term



Autumn Term 2025

Welcome back to another exciting and challenging year! We are thrilled to have our Year 6 pupils return, ready to embark on a rewarding journey of learning and growth. This year promises to be filled with new experiences, engaging lessons, and opportunities for your children to thrive. We are committed to providing a nurturing environment where every child can shine. We look forward to partnering with you throughout this year, sharing important updates and celebrating the achievements of our wonderful students. They children are already developing a strong work ethic and positive attitude towards their learning, They have responded with interest, as new themes are being introduced and we have had some thoughtful discussions already. All of this will form a strong basis for developing the resilience and commitment needed to reach future targets.



The year 6 team this year are Mrs Evans, Miss Depledge and Mrs Hartshorn. We are looking forward to a successful year ahead and I know your children will be wonderful role models as they take on the mantle of being our oldest children in school.



Our Topic: 'Journeys and Arrivals'

This topic is a History based topic but also has a strong PSHE theme, focusing on what it is like to be forced from your home, to be stripped of dignity and persecuted. We will be detectives, narrators, judges and philosophers as we look at the impact others can have in supporting families going through such traumatic times (especially researching the role the British Government played in providing safety for Jewish children during the 1930s). They will see how the human spirit prevails through the darkest of times. We will be discussing questions that will require deep thought and reflection. This theme will be enhanced, by a visit to The Holocaust Centre, to enable us to look at the journey of Leo and other Jewish children as they leave on the Kindertransport to start their new lives in England. We will explore what being a refugee feels like, through the picture books 'When Jessie came across the Sea' and 'The Arrival' by Shaun Tan, using art, drama and role-play to develop empathy. We will also be reading The Boy at the Back of the Class to look at refugees in recent history, making comparisons between past and present.

English

We will be beginning this term focussing on books that show discrimination and prejudice through the eyes of ordinary children and families. We will be writing factual reports, diary accounts, poetry and narrative stories. Later, through our study of 'The Arrival', we will look at symbolism and figurative language, with a strong emphasis on vocabulary.

In Reading, our focus will be developing comprehension, using the text to support our answers. You can help your child at home by asking them questions about what they are reading to you, as well as checking their understanding of unfamiliar vocabulary. They might be able to read a word but do they have a clear understanding of its meaning?



We would also like to further extend and develop our writing and reading vocabulary by exploring and using language that is more complex. They will be given their own vocabulary book that they use to collect powerful words and phrases. This will be a great aid to them developing as writers and will sit alongside a strong focus on grammar rules, with specific lessons to explore sentence structure and punctuation.



Maths

In Maths, this term, we will be starting with the further exploration of Place Value, which requires them to understand the value of digits in different numbers up to 10,000,000 and using this understanding to order, round and estimate numbers (For example, the digit 7 in the number 2,379,930 is worth 70,000 because it is in the ten-thousands column).



Alongside this unit, we will be consolidating our understanding of using the four rules of number (addition, subtraction, multiplication and division) to complete written calculations.

Every Monday, our maths lesson will have a focus on arithmetic practise, developing speed and fluency across different elements of the KS2 arithmetic curriculum, with time to live mark and discuss different strategies to solve a variety of question types. During the week, we will also explore our Fluency Facts through our early morning work and recount questions. Each half term, these specific fluency targets will change, allowing us to consolidate previous learning.



Any work around developing mental maths at home would be greatly appreciated. May we also use this time to mention x tables. Although it is a Year 4 expectation for children to know their x tables up to 12×12 , it is still clear that some Year 6 pupils still need practise to gain greater confidence with them. We will be working on these facts as part of our fluency sessions – please can parents support this at home by providing time for them to practise. daily.

Science

In Science this term, we will be focussing on the theme of 'Animals Including Humans'.

We look at how our body functions and how we can keep healthy (linking nicely with our DART programme) This will include study of the heart and how we keep our heart healthy, looking at human organs and the circulatory system, the impact of diet, drugs and lifestyle and finally how water and nutrients are transported.



D.A.R.T

As mentioned previously, the work we are covering this term will link strongly with our D.A.R.T programme themes. These sessions will be running, on a Friday, throughout the term, culminating in an assembly and presentation of certificates. Additional PSHE themes linked to making right choices will also be running alongside this programme.



English and Maths: Homework will be delivered through Teams. Spellings will be posted on a Monday so the can prepare to be tested the following week. Children will also be expected to work on tables and read at home.

Should your child struggle or need any further explanation of the tasks set, please feel free to support them or they can talk to us in school so that our Year 6 team can spend time with them before the deadline.

Times Tables: Practise the tables that your child is working towards each week remembering that they must also know the corresponding division facts and be able to show speedy recall.

Spellings: Your child will bring home spellings to learn each Monday – these will consist of words taken from our spelling focus for the week and some from the Year 5/6 word list. Again, please encourage your child to practise these using the *Look - Say - Cover - Write - Check* technique and other strategies developed in class.

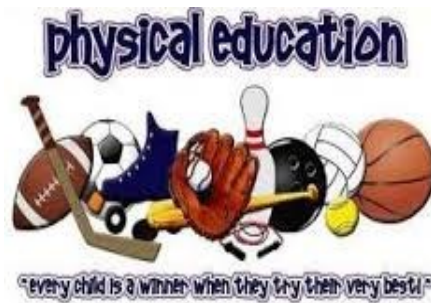
Please note that spellings will be tested on the following Monday, so that we can begin working on our next group of words.

Reading: Please ask your child to read as much as possible at home. Just twenty minutes each day will have a positive impact on your child's ability and understanding. It will also massively improve their writing ability.

We have asked that Year 6 aim to read for a minimum of three times per week. This does not need to be the same text every day – this may be a book your child has at home or even a non-fiction text such as a newspaper or magazine.

PE

PE kits will be needed each Tuesday and Thursday. However, as weather can affect timetables, kits should come into school each Monday and stay at school until both sessions have been completed, when they can come home to be washed.



Our focus will be to further develop Gymnastic and Dance skills, looking at sequences, control, balance and creativity and outdoor PE will be Games skills. For these sessions, a warm outdoor kit will be needed.

Dates For Your Diary

PE:

Every Tuesday and Thursday

Parents coffee morning (9.00 am)

Wednesday 17th September

Visit to the Holocaust Centre:

Monday 6th October

Break up for Half Term:

Friday 17th October 2025

Pioneer Centre Residential Visit:

Wednesday 10th to Friday 12th December
2025



Year 6 Teaching Team

Mrs Evans - Teacher

Miss Depledge - Teacher

Mrs Hartshorn - Teaching Assistant

Twitter

Please keep in touch with us on our Year 6 Twitter page. We love hearing from you and we often post messages and updates to keep you informed. Follow us on @6wynndale and also @PrimaryWynndale

