



Newsletter Spring Term



Welcome to Spring Term 2026

As we begin another exciting term of learning, we are pleased to share an overview of what Year 6 will be exploring this spring. Our staff team is committed to making this a challenging, engaging and creative term for all pupils.

The children have already been introduced to our new themes across the curriculum, and it has been wonderful to see the enthusiasm they have shown from the very start. Their focus, maturity and positive attitudes towards learning have been excellent, and they are approaching new topics with curiosity and confidence. We are really looking forward to building on this strong start, and to supporting the children as they continue to develop both academically and personally throughout their learning journey.

Our Topic: 'Road Trip Through the USA'

Our topic theme this term is **geography-driven** and centres on a study of **North America**, with a particular focus on an exciting **"Road Trip" through the USA**. Although Geography provides the main structure for our learning, there will be strong and meaningful links across the curriculum, especially within our English work.

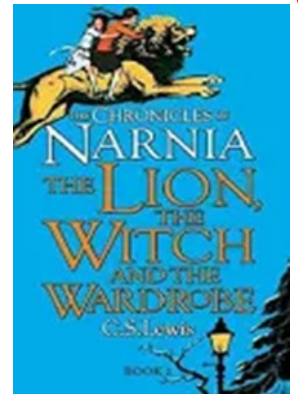
The children's learning and understanding will be enriched through a range of high-quality fiction and non-fiction texts. These carefully chosen books will not only deepen their knowledge of the real world, but also transport them into imaginative and fantasy worlds. As part of this, we will be developing essential **map and atlas skills** as we explore North America before journeying more closely through the United States.

While investigating physical and human features, the children will also consider some of the **global issues** facing our planet. We will discuss how we can care for our environment and continue to develop a strong sense of **citizenship and global responsibility**. This empathy and understanding will be further supported through links to previous learning and planned work within our **PSHE and RE curriculum**.

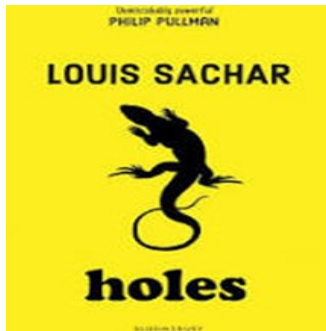


English

We will begin the term by focusing on *The Lion, the Witch and the Wardrobe* by C. S. Lewis as one of our core texts for both English and Novel Study. This will allow the children to explore an imagined world while also engaging with important themes and issues. Through this work, we will develop a deeper understanding of **character growth and the impact of choices**, linking closely with our learning in **PSHE and RE**.



The children will use a wide range of writing techniques to express their ideas and interpretations, while continuing to strengthen key skills such as **planning, drafting, editing and proofreading** in order to improve the quality of their work.



Alongside this, we will also be reading *Holes* by Louis Sachar. The children will be encouraged to explain and comment on the author's use of **language, structure and presentation**, and to consider the impact these choices have on them as readers.

In Reading, we will continue to be developing strong **comprehension skills**, with an emphasis on using evidence from the text to support answers. You can support your child at home by listening to them read regularly, discussing what they have read, and helping them to explore the meaning of unfamiliar vocabulary.



We will continue to extend and develop the children's **reading and writing vocabulary** by exploring more complex language. This will support their growth as confident, capable writers and readers. Complementing this, there will be a strong and consistent focus on **grammar**, with specific lessons to develop understanding of sentence structure and punctuation.

Maths

In Maths this term, our focus will shift to **decimals and percentages**, where strong links will be made to previous learning to help the children deepen their understanding and make important connections across number concepts. We will then move on to learning about **shape and angles**, followed by **position and movement across the four quadrants**. This learning will also support aspects of our map work in Geography.



Our daily maths lessons will continue to include dedicated time for **Fluency Facts**, allowing children to strengthen their arithmetic skills across different areas of the Key Stage 2 curriculum. These sessions will also provide opportunities to explore and discuss a range of strategies for solving different types of questions efficiently and accurately.



Any support you can provide at home with **mental maths** would be greatly appreciated. In particular, regular use of **TT Rock Stars** will help children maintain speedy recall of all multiplication tables, which is essential for success across many areas of maths.

Science

In Science this term, we will be focussing on two different areas.

The first is looking at Evolution and Inheritance. The key enquiry questions we will be aiming to answer are:

- How have living things changed over time?
- What is the importance of fossils in understanding change?
- What is the link between living things and their offspring?
- What is the process of evolution?
- How and why do adaptations occur?



Secondly, we will be studying Living things and their Habitats.

Through this topic theme we will look to describe and give reasons for how living things are classified into broad groups according to common, observable characteristics and based on similarities and differences. This will include the study of micro-organisms, plants and animals.

Reading: Please ask your child to read as much as possible at home. Just twenty minutes each day will have a positive impact on your child's ability

and understanding. I have asked that Year 6 aim to read for a minimum of three times per week. This does not need to be the same text every day – this may be a book your child has at home or even a non-fiction text such as a newspaper or magazine. Also, look out for that new, extended vocabulary to help improve their writing and get them to build up their word list in their personal vocabulary book!



Please note, any work linked to any home reading that is shared will result in names being placed in our Remarkable Readers jar from which one winner will be drawn each half term and this results in them selecting a book from our special vending machine.

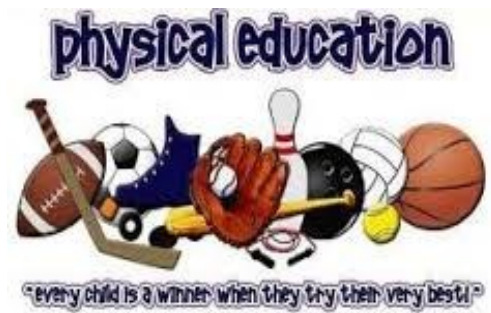
Times Tables: Practise the tables that your child is working towards each week remembering that they must also know the corresponding division facts.

Spellings: Your child will have spellings to learn each week ready for a test the following Friday (starting again on the week of the 12th January) – these will consist of words taken from our spelling focus for the week and some from the Year 5/6 word list. Again, please encourage your child to practise these using the *Look – Say - Cover – Write – Check* technique and other strategies developed in class.

PE

At present PE lessons are on Tuesday and Thursday afternoon.

Our focus will be Invasion games and Football. For outdoor sessions, a warm outdoor kit will be needed. .



Dates For Your Diary

Week beginning 19.01.26- Booster sessions will take place either during school times or after school (Please note, you will only receive a letter if your child will be having their session after school. If you don't receive a letter your child will have their time during the afternoon).

Tuesday 27.01.26 – SATs meeting for parent/
carers at 5.00pm



Year 6 Teaching Team

Mrs Evans - Teacher

Miss Depledge- Teacher

Mrs Hartshorn - Teaching Assistant

Twitter

Please keep in touch with us on our Year 6 Twitter page. We love hearing from you and we often post messages and updates to keep you informed. Follow us on @6wynndale and also @PrimaryWynndale

