



Newsletter

Summer Term



Welcome to Summer Term 2026



As we begin another exciting and important period of learning, I would like to share an overview of our plans for the Summer Term. As a staff team, we are committed to making this a highly engaging, challenging and creative time for all pupils.

In the coming weeks, the children will be introduced to new themes across all subjects, beginning with our combined History and Geography topic. They will also be completing their final pieces of writing based on *The Lion*, *The Witch and The Wardrobe* and *Holes*, before moving on to a new class text in May. Alongside this, we will continue to revise key learning in preparation for SATs. The children have already shown excellent focus, positivity and enthusiasm, which has been wonderful to see.

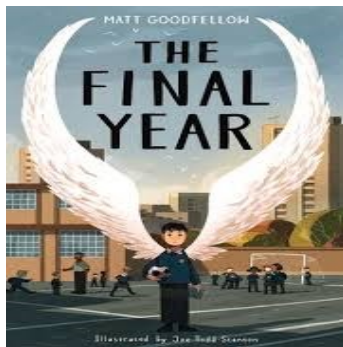
Our Topic: 'Eyam'

This term, we will be exploring the fascinating story of the village of Eyam, linking our learning across History, Geography and PSHE. The children will learn how, during the Great Plague of 1665–1666, the villagers made the remarkable decision to isolate themselves in order to prevent the disease from spreading to surrounding areas. Through this topic, pupils will examine historical sources in History and develop their reading and comprehension skills in English to understand what life was like during the plague. In Geography, they will use maps to study Eyam's location in the Derbyshire countryside and consider how its physical features influenced the villagers' decisions. Links to Science will help the children understand how diseases can spread and the importance of hygiene and prevention. Within PSHE, they will reflect on themes such as responsibility, community, empathy and difficult decision-making, considering the moral courage shown by the villagers. Across the topic, the children will develop curiosity, empathy and critical thinking as they explore how geography, health and human behaviour can shape outcomes in times of crisis.



English

After SATs we will be focussing on *The Highwayman* by Alfred Noyse for both our English and Novel Study. This will allow us to explore narrative poetry and enable us to study relevant themes and issues. Through this exploration we will aim to develop our understanding of character growth through the choices characters make (again linking to our PHSE and RE curriculum themes). We will also be using different writing techniques to express our understanding alongside further developing drafting, editing and proof-reading to make improvements.



In preparation for transition we will also be reading 'The Final Year' by Matt Goodfellow. This will form a strong link to their move from Year 6 to their next school.

You can help your child at home by asking them questions about what they are reading to you, as well as checking their understanding of unfamiliar vocabulary.

We will still be looking to extend and develop our writing and reading vocabulary by exploring and using language that is more complex. This will be a great aid to them as they work towards their next targets as writers. This will sit alongside a strong focus on grammar rules, with specific lessons to explore sentence structure and punctuation.



Maths

In Maths, this term, we will be starting with algebra and ratio before revising and recapping on all we have covered this year.



Every Monday, our maths lesson will continue to look at Fluency Facts. We will use this session to look at our fluency across different elements of the KS2 arithmetic curriculum and discuss different strategies to solve a variety of question types.

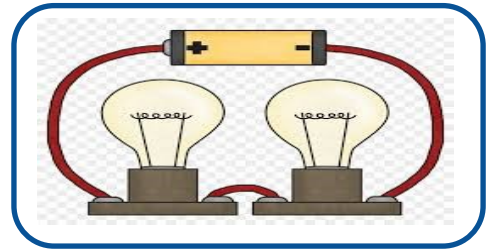


Any work that supports developing mental maths at home would be greatly appreciated, especially the use of TT Rock Stars to maintain speedy recall of all X tables.



Science

In Science this term, we will be focussing on two different areas. The first is looking at Electricity. Through this we will be investigating circuits and their symbols. We will then look to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.



Secondly, we will be studying Light and Shadow.

By the end of our Light and Shadow unit we should be able to:



- *recognise that light appears to travel in straight lines

- *use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

- *explain that we see things because light travels from light sources to our eye or from light sources to objects and then to our eyes

- *use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Reading: Please ask your child to read as much as possible at home. Just twenty minutes each day will have a positive impact on your child's ability and understanding. I have asked that Year 6 aim to read for a minimum of three times per week. This does not need to be the same text every day – this may be a book your child has at home or even a non-fiction text such as a newspaper or magazine. Also, look out for that new, extended vocabulary to help improve their writing and get them to build up their word list in their personal vocabulary book!



Please note, any work linked to any home reading that is shared with me will result in names being placed in our Remarkable Readers jar. One winner will be drawn each half term and this results in them selecting a book from our special vending machine.

Times Tables: Practise the tables that your child is working towards remembering that they must also know the corresponding division facts. There is also a Rock Stars competition each week with individual high scores recognised.

Spellings: Your child will have spellings to learn each week ready for a test the following Friday – these will consist of words taken from our spelling focus for the week and some from the Year 5/6 word list. Again, please encourage your child to practise these using the *Look – Say - Cover – Write – Check* technique and other strategies developed in class.

PE

PE continues to be on Tuesday and Thursday, this term.



Dates For Your Diary

May 11th - SATs week

June 10th - Visit to Eyam

Week beginning 13th July - Y5/Y6
Production (more details to follow
later)

July 22nd - Oscars Night



Academy Dates

Week Beginning June 29th -
Transition days

Any further key dates will be
posted as and when relevant.

Year 6 Teaching Team

Mrs Evans - Teacher

Miss Depledge - Teacher

Mrs Hartshorne - Teaching Assistant

Twitter

Please keep in touch with us
on our Year 6 Twitter page.
We love hearing from you
and we often post messages
and updates to keep you
informed. Follow us on

