

YEAR 1 WRITING SEQUENCE GRID

Category	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 1
Writing Type	Narrative	Narrative	Narrative	Narrative	Non-fiction	Narrative
Text	The Tiger Who Came to Tea	Brown Bear, Brown Bear What Can You See?	Storm Whale	How to Catch a Star	Dragon Post	The Baddies
Writing Outcome	Retell the story	Add own colours and animals	Retell the story	Retell the story	Write to the firefighters telling them about a dragon in our school.	Retell using traditional tale characters
Intended Audience	Young children	Young Children	Young Children	Young Children	Firefighters	Young Children
Greater Depth Writers	Retell events independently using accurately punctuated sentences and simple detail	Write expanded descriptive sentences about animals using precise vocabulary	Sustain a short sequence of connected sentences with clear feelings and detail	Retell the story using connected sentences and simple sentence variation	Write an effective letter using linked sentences, simple detail and awareness of audience	Retell using traditional tale language, connected ideas and character detail
Curriculum Driver	Diverse Citizen	Global Citizen	Diverse Citizen	Ambitious Citizen	Ambitious Citizen	Diverse Citizen
Public Publishing Opportunity					Send to the fire station and request a reply	