

YEAR 6 Writing Sequence

Focus	Autumn 1	Autumn 2	Poetry	Spring 1	Spring 2	Poetry	Summer 1	Summer 2	Poetry
Writing type	Narrative	Non-fiction	Poetry	Narrative	Non -fiction	Poetry	Narrative	Non-fiction	Poetry
Core text	The Lion, the witch and the wardrobe.	Biography Dare to be different	Revolting rhymes By Roald Dahl	Holes	The Spined Whisker-Lutterfly	Wind by Ted Hughs	The Highwayman	Robin Hood	The Listeners by Walter de la Mar
Writing outcome	Fantasy story Setting and character development	Biography of a character from the narrative	Write a narrative poem about Aslan	Write a flashback story	Write a non-chronological report about an imagery creature. Write set of instructions about surviving in the desert	Write a poem focussing on the heat of a desert Write a poem about Yellow Spotted Lizards	Write narrative descriptions	Debate writing	Write a poem based on a ghost
Intended audience	Peers	Peers	Parents- to perform at Exhibition of Learning	School Community	Peers	School Community	Peers	Peers	Year 4 – make a link to Evie’s Ghost text
Greater depth focus	Try to manipulate the reader about the different characters	Language	Language	Short 100 word mini-story	Write sets of instructions for younger audiences and make appropriate language choices	Language	Include shifts of time	Strength of argument and balanced	Language
Curriculum driver	Healthy Citizen Moral Dilemmas	Ambitious Citizen	Diverse Citizen	Healthy Citizen Moral Dilemmas	Global Citizen	Global Citizen	Diverse Citizen	Global Citizen	Diverse Citizen

Publishing opportunity				Mansfield Library for display in the children's area					
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