

Year 1: Autumn Term

Week	Reactivate	Main Lesson	Vocabulary
1	Use EYFS baseline assessments to identify starting points and inform the reactivation of prior learning during the Autumn 1 term	To know how to sit correctly at a table and hold a pencil comfortably for writing.	pencil, grip, posture
2		To know that writing is made up of letters and words.	letter, word
3		To know that words in writing need to be separated with spaces.	word, space, finger space
4		To know that a sentence tells a complete idea.	sentence, idea
5		To know that a sentence begins with a capital letter.	sentence, capital letter
6		To know that a sentence ends with a full stop.	sentence, full stop, punctuation
7		To know that we can say a sentence before we write it.	sentence, say, write, reread
8		To know how to reread a sentence to check that it makes sense.	sentence, reread, sense
9		To know that I is always written with a capital letter.	Capital letter I
10		To know how to form capital letters correctly.	Capital letter Formation
11		To know that names of people begin with a capital letter.	Capital letter Formation
12		To know that a sentence can tell us something clearly about a character, object or event.	sentence, meaning

Year 1: Spring Term

Week		Main Lesson	Vocabulary
1	To know how to sit correctly at a table and hold a pencil comfortably for writing.	To know that a sentence can describe what something is like.	describe, sentence
2	To know that writing is made up of letters and words.	To know that a sentence can tell us about an action.	action, sentence
3	To know that words in writing need to be separated with spaces.	To know that we can use and to join two words.	Join and word
4	To know that a sentence tells a complete idea.	To know that we can use and to join two parts of a sentence.	join, and, sentence
5	To know that a sentence begins with a capital letter.	To know that one thing is singular and more than one is plural.	singular, plural
6	To know that a sentence ends with a full stop.	To know that we often add -s to show there is more than one.	singular, plural, -s
7	To know that we can say a sentence before we write it.	To know that some plural words need -es.	singular, plural, -es
8	To know how to reread a sentence to check that it makes sense.	To know that the prefix un- can change the meaning of a word.	prefix, un-, meaning
9	To know that I is always written with a capital letter.	To know that -ing can be added to some action words.	action, -ing
10	To know how to form capital letters correctly.	To know that -ed can be added to some action words to show something has happened.	action, -ed
11	To know that names of people begin with a capital letter.	To know that some words can end in -er.	suffix, -er
12	To know that a sentence can tell us something clearly about a character, object or event.	To know that the days of the week begin with a capital letter.	capital letter, days of the week

Year 1: Summer Term

Week		Main Lesson	Vocabulary
1	To know that a sentence can describe what something is like.	To know that some sentences ask a question.	sentence, question
2	To know that a sentence can tell us about an action.	To know how to use a question mark at the end of a question.	question mark, punctuation
3	To know that we can use and to join two words.	To know that some sentences show strong feeling or surprise.	sentence, feeling, surprise
4	To know that we can use and to join two parts of a sentence.	To know how to use an exclamation mark at the end of an exclamation.	exclamation mark, punctuation
5	To know that one thing is singular and more than one is plural.	To know that sentences can be sequenced to tell events in order.	sequence, sentence
6	To know that we often add -s to show there is more than one.	To know that words such as first, next, then, finally can help us talk through an order before writing.	first, next, then, finally, sequence
7	To know that some plural words need -es.	To know that names of places begin with a capital letter.	place, capital letter
8	To know that the prefix un- can change the meaning of a word.	To know that we can reread several sentences to check they stay linked in meaning.	reread, linked, meaning
9	To know that -ing can be added to some action words.	To know that we can improve writing by checking capitals and sentence-ending punctuation.	improve, punctuation, capital letter
10	To know that -ed can be added to some action words to show something has happened.	To know that we can improve one word to make meaning clearer.	improve, meaning, word
11	To know that some words can end in -er.	To know that we can choose punctuation to match meaning: full stop, question mark or exclamation mark.	punctuation, full stop, question mark, exclamation mark
12	To know that the days of the week begin with a capital letter.	To revisit and apply Year 1 sentence and punctuation knowledge in a short independent piece.	sentence, punctuation, singular, plural

